

Tynyrheol Primary School Llangeinor Bridgend

GOVERNORS' ANNUAL REPORT TO PARENTS

Academic Year September 2019 to July 2020

A Word from our Chair of Governors

| Our Current Governors are: | | | | | | |
|----------------------------|--------------------|----------|--|--------------------|----------------|----------|
| Governor | Name | End Date | | Governor | Name | End Date |
| LEA | N. Williams | 24.7.21 | | Parent | K. Rose | 07.04.23 |
| LEA | Vacancy | | | Parent | K. Hawkins | 07.04.23 |
| LEA | Vacancy | | | Teacher | A. Bruce | 22.5.20 |
| Community | D. Davies | 15.12.21 | | Staff | L. Goldsworthy | 07.10.23 |
| Community | S. Street (Chair) | 13.3.23 | | Head- te eacher | Mr R Edwards | |
| Community | C. Pound | | | | | |
| Community | B. Parry | 4.6.21 | | | | |
| Parent | M. Washbourne | | | | | |
| Parent | J. Wilson | 17.06.23 | | | | |

No travel or subsistence allowances were claimed by School Governors.

Parent Governors are elected by parental vote. Details of vacancies for Parent Governors resulting from the School Standards Framework act 1998 will be circulated by "pupil post".

Community Representatives are invited to join the GB by other members due to their specialist skills. LA representatives are appointed by the Local Authority.

Staff governors are elected by the staff.

Election of Parent Governor(s)

There are 2 current vacancies for LEA governors.

Governors' Functions

As Governors we aim to ensure that the best possible education, both academic and social, is provided by Tynyrheol Primary School. We are concerned with all matters relating to the school, and these concerns fall into four principal categories:

1. The admission and welfare of the pupils, and the appointment and welfare of both teaching and non-teaching staff.
2. The curriculum and conduct of the school.
3. The provision, maintenance and upkeep of the school buildings and grounds.
4. The provision of resources, including special needs, and the monitoring of costs incurred in running the school.

Complaints

We operate an open door policy and ask for any concerns or issues to be discussed with the class teacher or the head teacher. Should you need to make a complaint, copies of the school's policy document for complaints are available at the school.

Teaching Staff

During 2019/20 the school employed 2 teachers and 3 LSOs (1 part time). There were 2 classes.

Finance Report

Please see the Financial Statement for 2019/20 which has been provided by the LEA, in accordance with the Education Act of 1996. - Appendix 1

Changes to School Handbook for Parents

This is updated annually and is distributed to all new parents and is on the school website. It contains brief information about important aspects of school life. For further information parents can request to see the relevant school policies. Copies of the brochure are available from Reception.

Action as Result of any Resolution passed at last meeting.

- N/A

Action Taken To Review School Policies and Strategies

Members of staff review policies on a regular basis and strategies outlined in the School Improvement Plan are reviewed by the Governing Body in termly meetings.

School Performance Data

Due to impact of school closure from COVID19 no performance data is available due to relaxation of Welsh Government reporting requirements.

Post Inspection Action Plan

The school was inspected by ESTYN in November 2019. Following the inspection, the school was deemed to have made sufficient progress in addressing the recommendations from the core inspection of June 2018 and was removed from the list of schools causing concern.

| | Post Inspection Actions |
|----|---|
| R1 | Establish a settled and effective leadership structure |
| R2 | Improve the effectiveness of teaching across the school |
| R3 | Raise standards in English across the school |
| R4 | Ensure that the curriculum is broad and balanced and that it meets the needs of all pupils |
| R5 | Increase the effectiveness of the governing body in supporting the school and holding it to account |
| R6 | Ensure that staff plan effectively for the development of pupils' numeracy skills across the wider curriculum |

The recommendation will continue to inform the school development/recovery plan following the impact of Covid19. The school will focus on three key targets, namely Wellbeing of Pupils and Staff, Blended Learning and Leadership. More detailed information relating to these points are outlined in the School Improvement/Recovery Plan. Progress towards these targets is monitored regularly and reported to the governing body.

Termly information and feedback sessions are held for parents.

The Curriculum

The school is working hard to provide a rich curriculum which focusses on the development of skills. It encompasses all subject areas and Foundation Phase areas of learning. The school devised a skills coverage planner and tracking system. This forms the basis of teachers planning and coverage is checked by internal and governor monitoring procedures.

Welsh

Children have regular Welsh lessons, daily Helpwr Heddiw sessions and are encouraged to use Welsh incidentally throughout the school day. Through our topics we also give the children many opportunities to develop a good understanding of their Welsh heritage.

Foundation Phase

The children explore new learning opportunities through the seven areas of the Foundation Phase Curriculum: Language, Literacy and Communication (LLC), Personal and Social Development (PSD), Mathematical Development (MD), Knowledge and Understanding of the World, Physical Development,

Creative Development and Welsh Development. The children are involved in well structured play across the whole curriculum (both indoors and out), with a more structured approach to some areas as they move through to Year 2. This allows us to build on their interests whilst allowing them to have more opportunities to extend their learning.

Key Stage 2

The essential skills of communication, thinking, numeracy and IT are further developed and embedded as the children move into the 'Juniors' - Key Stage 2. The children will have many opportunities to embed these skills across the whole of the curriculum. Children are encouraged to become independent, creative learners and are taught how to use the key skills in a variety of contexts. The Key Stage 2 curriculum still has a high focus on being an interesting and exciting learning experience for the children. All subjects are taught as part of this and the children will be taught English, Maths, Science, ICT, Design and Technology, History, Geography, PE, Art, Religious Education, Personal and Social Education, Music, Welsh and Drama.

National Literacy and Numeracy Framework

In September 2013 the Welsh Government's Literacy and Numeracy Framework became statutory. Children from Y2- Y6 sit Literacy and Numeracy tests and results are distributed to parents. Further information regarding the framework and your children's progress against it will be shared at parents' meetings.

ECO Activities

Due to the effect of COVID19 the school was not able to re-new our platinum award badge. Our Eco Committee has been appointed and meet half termly as part of Eco Club.

ALN - (Additional Learning Needs)

The school continues to assess, monitor and review those pupils who have special educational needs, as outlined in the Code of Practice for Wales.

The Governors are aware of their responsibilities with regard to Special Educational Needs, and we value the hard work of the ALN Coordinator, Mr Richard Edwards. The governor with responsibility for ALN is Jonathan Wilson.

The ALNCO and the Learning Support Officers are allocated time to work with children who are on the ALN Register. Resources are purchased when required and specific programmes are used to address areas of difficulties. The progress of pupils is frequently assessed, and Individual Education Plans are produced and amended accordingly.

Copies of the SEN Code of Practice for Wales and of the complete ALN Policy are available in school for any parent who wishes to see them.

Training

Training priorities are based on the requirements of the School Improvement Recovery Plan and the development needs of individual teachers/learning assistants, as identified through Professional Development interviews. Governors are offered training to help them play their full part in meeting the school's improvement objectives.

School Session Times

| | a.m. | p.m. |
|----------------------|---------|---------|
| All Full time pupils | 9 :00am | 3:15pm |
| Morning Break | 10.30am | 10.45am |
| Infant Lunchtime | 12:00pm | 1:00pm |
| Junior Lunchtime | 12:15pm | 1:00pm |

All children filter into school from 8.50am. Learning opportunities are provided for children from this time. Most children are now in school and ready to learn by 9am.

Attendance for 2019/20

| Attendance % | No. of Authorised Absences % | No. of Unauthorised Absences % |
|--------------|---------------------------------|-----------------------------------|
| 91.14 | 6.81 | 1.93 |

School attendance was greatly affected as a result of enforced school closure of March to June 2020. Absence is unauthorised when a pupil has:

- been absent without explanation
- taken an unauthorised holiday. All holidays must be applied for in advance and only exceptional circumstances will be authorised.

It is extremely important to inform the school of the reason for any absence, to avoid it being recorded as 'unauthorised'.

The school will contact parents if they have not informed the school of the reason for their child being absent.

The school works closely with the Education Welfare Officer to monitor and support attendance and has adopted a cluster attendance protocol which has been distributed to all parents.

Community Links

Links with the community include:

We pride ourselves on strong links with the community and took part in the following community activities last year:

- We ran workshops as part of cluster working to highlight the school's use of LegoWeDo and coding.
- The festival of learning where teachers from other schools visited to see how we differentiate four year groups in one class was also cancelled.
- We work very closely with other schools in our cluster, sharing good practice and taking part in moderation work.
- The school has secured a grant of £30000 as part of the Small and Rural Schools grant. A school to school development project has been agreed to address the requirements of the grant and will forge close working relationships between Tynyrheol and Llangynwyd Primaries.

Breakfast Club.

Free breakfast is available for all pupils from N- Y6 from 8:20am to 8:40am. This is an excellent time for your child to meet with friends and also have a breakfast that meets the nutritional guidelines set down by Welsh Assembly Government. Children are supervised at all times by Breakfast Club staff. We are currently unable to offer this to part time nursery pupils.

Destination of Y6 Leavers

| Secondary School | Number of Pupils |
|---|-------------------------|
| Secondary School - Coleg Cymunedol Y Dderwen. | 7 |

We have very good links with Coleg Cymunedol Y Dderwen and all Year 6 pupils attend a number of transition events. This includes a number of Maths and English sessions for more able and talented pupils. We also arrange extra transition sessions for children who we feel may experience greater difficulties with transition.

Security, Health and Safety

Security remains a priority. We ask all parents to help ensure their children's security by following the school's procedures and reporting to the school office when coming onto the premises during the school day. The Health and Safety Sub-committee has identified areas for improvement around school, including CCTV, fencing, building repairs and upgrading radiator covers. New radiator covers were fitted in the nursery classroom in 19/20. A business plan has been submitted and approved by the LA for improvement works to commence to address all other identified works. The school constantly reviews its policies both on security and on Health and Safety.

Healthy Eating in School

The school promotes a healthy attitude to life including healthy eating. Pupils are encouraged to eat fruit daily and avoid sugary drinks. Drinking water is available to all pupils.

Toilet Provision

There is adequate provision of toilet facilities for pupils, located in two areas of the school. The toilets are checked frequently during the school day and any operational or cleanliness issues are addressed promptly by the caretaker. Two new toilets have been supplied and fitted during 19-20. A period poverty provision has been secured and is located in the girl's toilets.

Listed below are some of the extra curricular activities the children were planned to be involved in:-

- Years 5 & 6 Outdoor Activities residential (planned cancelled due to Covid19)
- Year 6 Crucial crew event(planned cancelled due to Covid19)
- Theatre visits
- Musical events at school
- Football after school club led by South Wales Police.
- Cross-Country race weekends

School trips and visitors last year included:-

- The PCSO and school nurse to support the curriculum

Fund Raising for Charities

The children raised the following amounts for charity:

Children in Need £257.50

Sports Relief-£61

NSPCC - £75

Velindre hospital- £115.50

Poppy Appeal -£22

Gifts to School

The PTFA continue to raise money to support the school in providing the pupils with additional learning opportunities. Last year they donated £840 to support outdoor learning and subsidise school trips.

The Community Council generously donated £682.60 to the school to pay for an alarm system.

Final Comments

We wish to thank all parents, guardians and friends for all their hard work and support, which has contributed so much to the well-being of the children.



Chair of Governors:

Date: September 2020

Teacher Assessment Results

Teacher Assessment results for the academic year were suspended due to Covid 19 and school closures.

FINANCIAL STATEMENT 2019/20

SCHOOL: **TYNYRHEOL PRIMARY**

EXPENDITURE

£

EMPLOYEES

| | |
|---|----------------------|
| TEACHERS | 213200 |
| AGENCY STAFF | 6000 |
| SCHOOL SUPPORT WORKERS | 24400 |
| CLERKS & CLASSROOM SUPPORT | 73400 |
| LONG TERM SICKNESS & MATERNITY INSURANCES | 1694 |
| STAFF TRAINING | 783 |
| OTHER COSTS e.g. POLICE CHECKS | 452 |
| | <u>319929</u> |

PREMISES AND RELATED COSTS

| | |
|------------------------------------|---------------------|
| GROUND MAINTENANCE | |
| REPAIRS, ETC TO BUILDINGS | 9539 |
| ENERGY | |
| RATES | 7656 |
| WATER SERVICES | 4215 |
| FIXTURES AND FITTINGS | 783 |
| CLEANING AND DOMESTIC SERVICES | 420 |
| SPECIAL PERILS/ALL RISKS INSURANCE | 570 |
| | <u>23183</u> |

TRANSPORT AND RELATED COSTS

| | |
|-----------------------------|------------------|
| USE OF DISTRICT FACILITIES | 37 |
| CAR ALLOWANCES/STAFF TRAVEL | |
| | <u>37</u> |

SUPPLIES AND SERVICES

| | |
|---------------------------------|---------------------|
| CAPITATION (TEACHING MATERIALS) | 4536 |
| SCHOOL MEALS | 15405 |
| ICT RELATED COSTS | 26193 |
| PRINTING, STATIONERY ETC | 868 |
| TELEPHONES/BROADBAND | 1,201 |
| | 55 |
| INSURANCES | 54 |
| POSTAGES | |
| SERVICE LEVEL AGREEMENT | 18283 |
| TRADE WASTE | 1697 |
| LEASING | 11,831 |
| MISCELLANEOUS EXPENDITURE | 4776 |
| | <u>84899</u> |

INCOME

| | |
|-------------------------|----------------------|
| WELSH GOVERNMENT GRANTS | 51084 |
| OTHER SCHOOL GRANTS | 6577 |
| SCHOOL MEALS INCOME | 8921 |
| MISCELLANEOUS INCOME | 48967 |
| | <u>88,380</u> |

NET SCHOOL EXPENDITURE

312499